

As the next phase of the Patient FIRST curriculum, we are pleased to share the results of the Whole Curriculum Review (WCR) for the MD program. The program conducted its WCR from November 2022 to February 2023. Following a design thinking approach, the WCR conduct a comprehensive evaluation of the current curriculum (viewed as a whole) to generate recommendations for subsequent curricular renewal. Please note that this is in addition to our annual course and phase review reports for evaluations of parts of the curriculum.

The Curriculum Committee (CC), which includes voting at-large students/faculty, as well as non-voting program faculty and staff, reviewed data from the MD program. Then, they reviewed the responses to the following survey questions. The surveys were completed by CC small groups as well as by individual faculty through invitation on this listserv and posted on our SOM MD Faculty Educators webpage.

- Is sufficient content included and appropriately placed in the curriculum related to each of the medical education program objectives?
- Are the curriculum structures, instructional formats, and methods of assessment consistent with and designed to support the medical education program objectives being met?
- What are key skills and/or knowledge that all physicians need to know over the next five years that are not currently taught? What are ways in which these skills/knowledge could be incorporated into the curriculum?
- What are the new and emerging patient care trends in your area of expertise? What are ways in which these trends could be incorporated in the curriculum?
- As a patient and community member, what do you wish your physicians could do better to care for you? What are ways in which these skills could be incorporated in the curriculum?
- Are there additions to the curriculum that will ensure students remain competitive for residency (e.g., POCUS)?
- What skills and/or knowledge currently taught in the curriculum should no longer be included (e.g., references to race-based medicine)?
- What support and/or resources could improve the student transition from the pre-clerkship to the clerkship phase of the curriculum?
- What support and/or resources could improve the student transition from fourth year to internship?

The CC members worked to identify and refine the content of the major themes from the survey. Three major themes were subsequently identified by the CC as the priorities for this next phase of the Patient FIRST curriculum:

- Evidence-informed clinical practice and patient education, including but not limited to:
 - Digital impacts on health, medical misinformation, best practices in patient education, use of digital platforms to support health
 - Self-directed learning for how to assess evidence for high value care
- Social drivers of health and interprofessional health care advocacy, including but not limited to:
 - Bias, climate change, caring for diverse patient populations, more formal training in effective patient communication through an equity lens, care of patients who identify as transgender
 - Advocacy at governmental levels, managing legal threats to health care best practices, how to work with legal professionals, health policy
 - Preventive health practices, use of screening tools, care of chronically ill patients, nutrition as medicine
- Wellness and mental health skills training for physician self-care and for patient care, including but not limited to:
 - Building skills in patient care intervention for acute mental health needs, prevention
 - Building skills for learners in the promotion of resilience, emotional intelligence, and self-reflection

We have already begun working towards these top priorities. We will continue to work on developing strategies towards these priorities over the coming years. We look forward to providing you with iterative updates here, as well as on our [Faculty Educator Resources webpages](#).

Any faculty member may provide feedback on aspects of our program, or share their interest in working with us on these top priorities, through this [open survey](#)

Thank you to the nearly 100 students/faculty/staff who provided their time and expertise for this important effort.